

7 Pillars Of Creativity

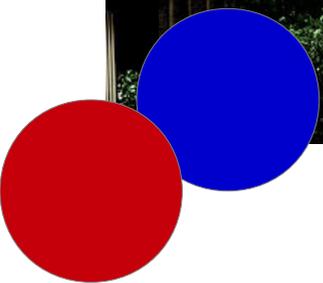
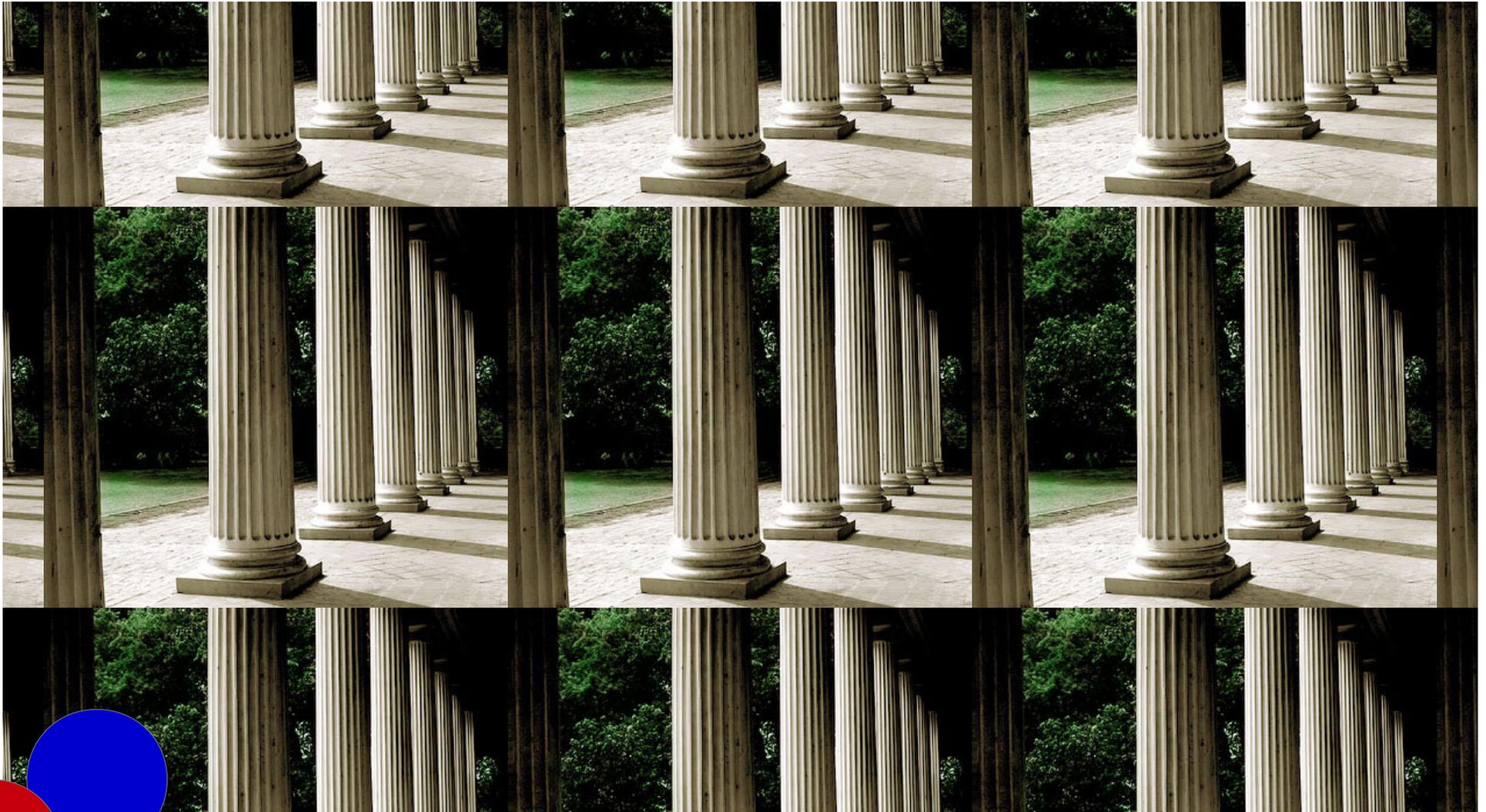
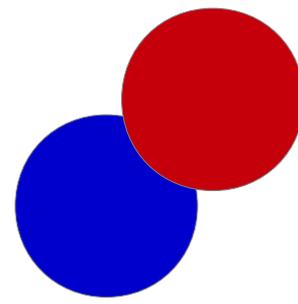


Aims in Numbers

- 7 pillars
- 90 min
- 10 min per each pillar
- 6+ teachers to co-learn
- 2 ideas to research
- 5+ activities to implement
- 2+ pillars to concentrate on
- 1-2 other teachers to share some of these ideas with



Why a Pillar?



How do you describe creativity?

thinking 'out of the box'

coming up with fresh and divergent responses

original ideas and objects

new solutions to problems

ways of looking at problems



Foundations of creativity in primary ELT?

Creativity does not happen in a vacuum

Creativity arises from the emotional quality

Children need a framework in which to develop
Creativity

Creativity involves the opportunity to play with
ideas freely and spontaneously

Creativity is best fostered by the development of
“growth mind-set”

Pillar ONE: help your children build self-esteem



Pillar ONE: help your children build self-esteem with 5 senses

1. a sense of security
2. a sense of identity
3. a sense of belonging
4. a sense of purpose
5. a sense of personal competence



Activities

Self-esteem Fan

Circle Time

Word Tennis



Pillar TWO: Model Creativity Yourself

Line up

Take register

Checking tests

Noisometer

Spelling Gym



Pillar Three: Offer Children a Choice

Learn responsibility for their decision

Develop autonomy

Have control of their learning

Leads to a sense of ownership

Motivation to go to the extra mile

More personalised and memorable

Powerful tool in behaviour too

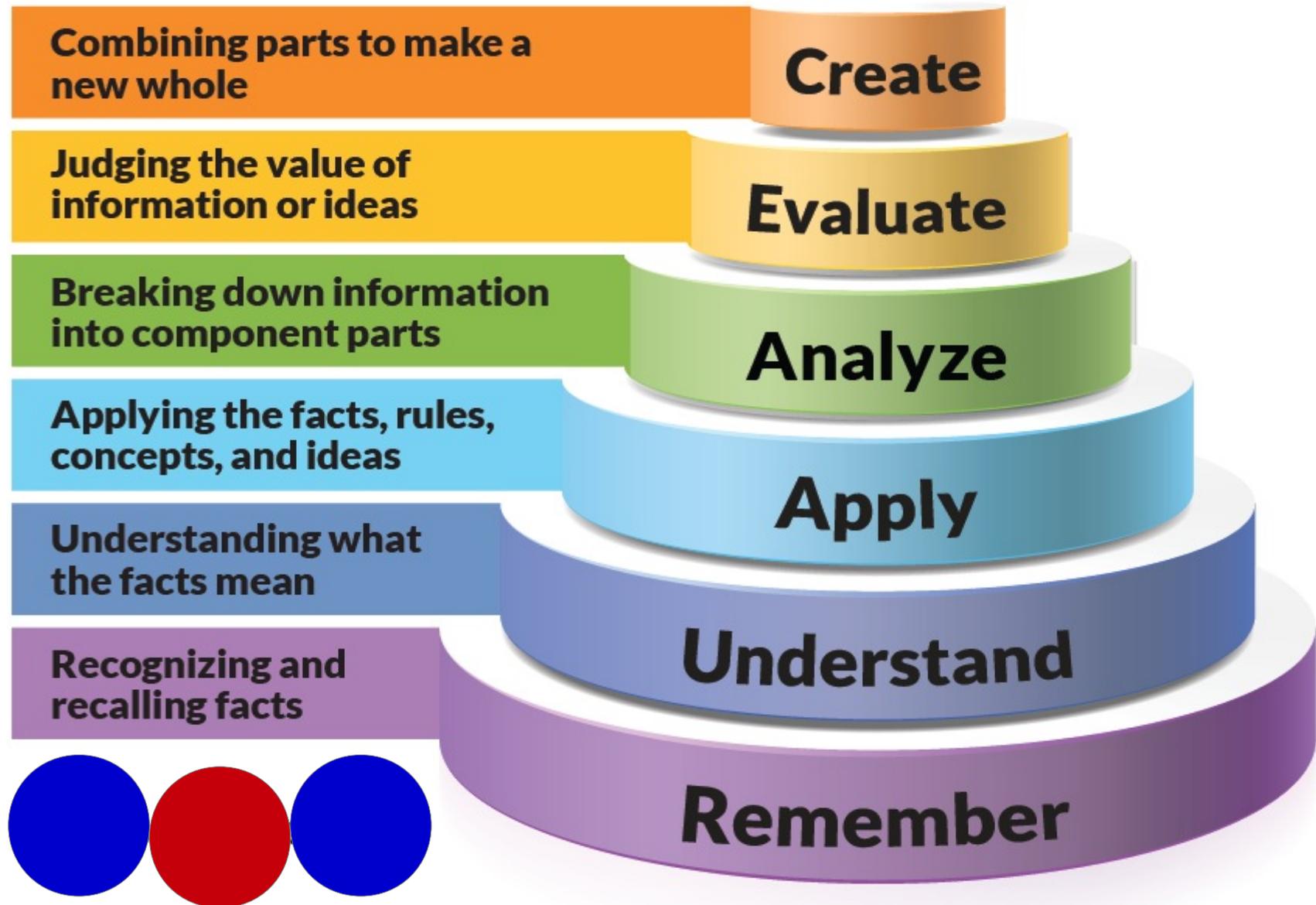


Activities

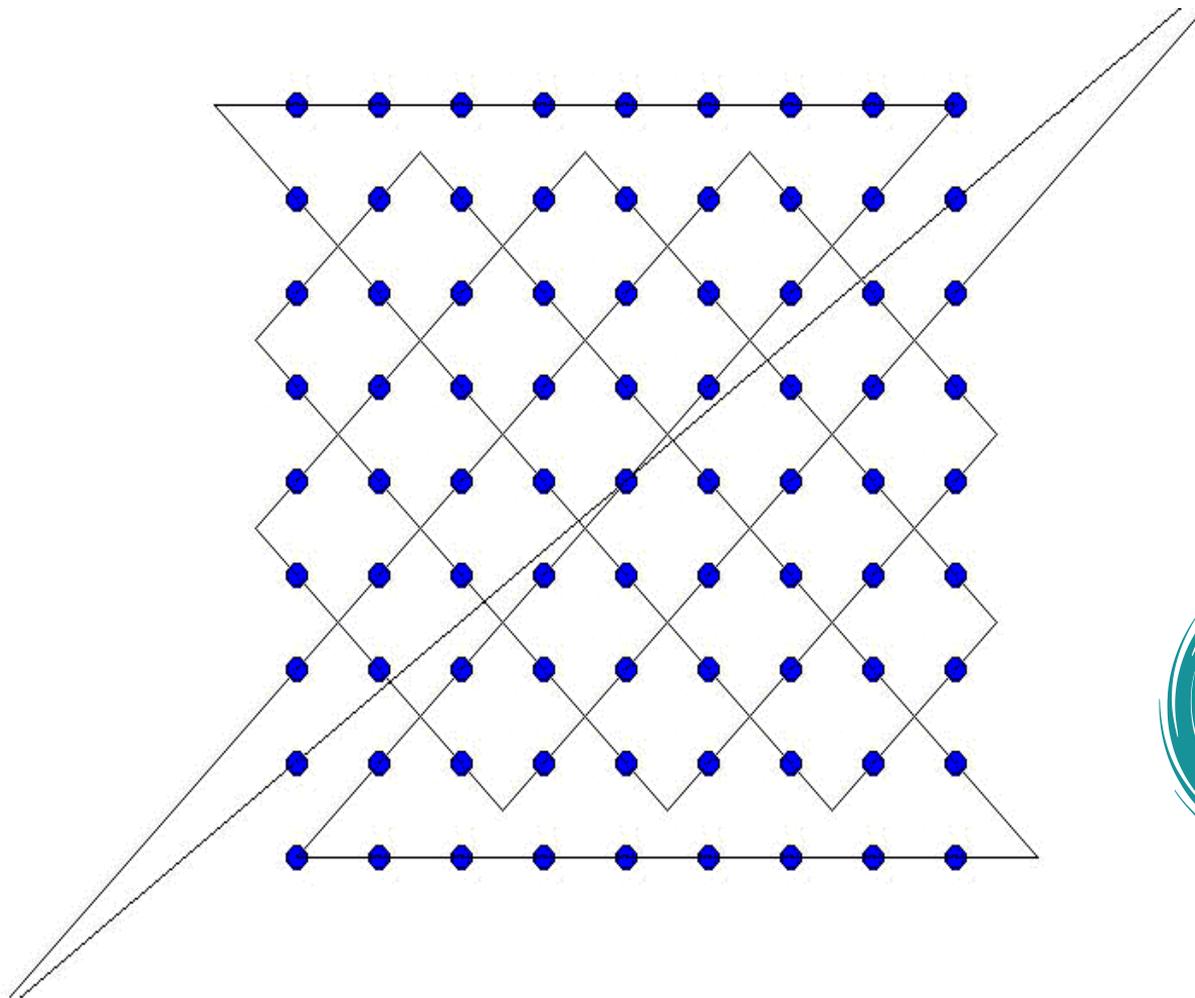
- Friendship Groupings
 - Lesson Menu
- Behaviour Choice



Pillar Four: Use Questions Effectively



Pillar Five: Make Connections



Examples of Connections:

Home and school

Subject and another subject

Present and past learning

Inside the school and outside

English and Ukrainian

Different skills, etc



Activities

- Random Association
- Comparative Moments
- How many ways?

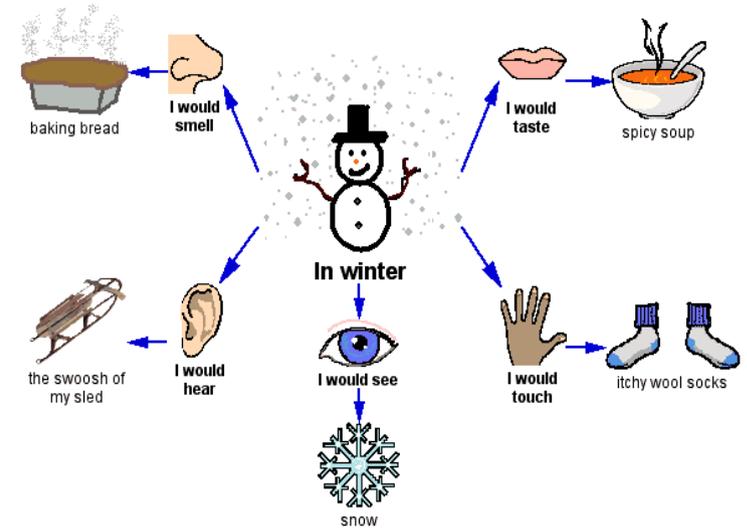
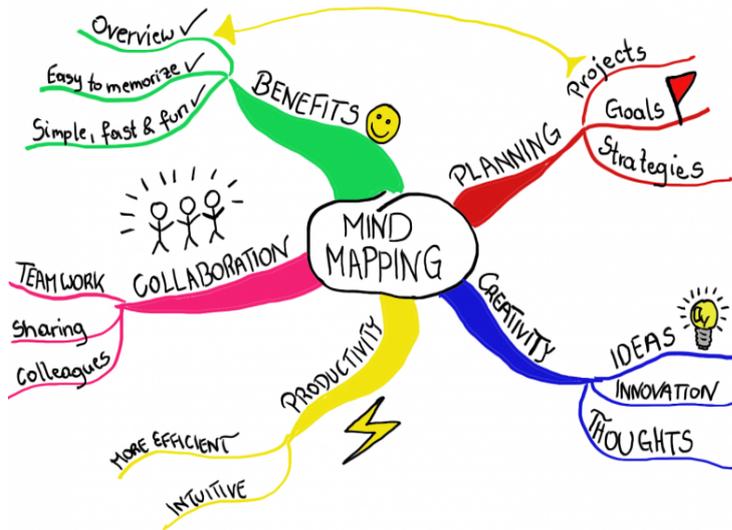


Pillar Six: Explore Ideas

How?



Activities



 Question words



	HOW 
	Quickly? Slowly? Fast? Happily?
	WHO
	A man? A woman? Your parents?
	WHAT
	a book? a thing? a bike? the bag?
	WHERE
	in England? at home? in the car? in the picture?
	WHEN
	at 6 o'clock? in the morning? yesterday? tomorrow?
	WHY
	because?

Pillar Seven: Encourage Critical Reflection

Reflective Continuum

Self-assessment Dictation

Self-Assessment Dictation

- Can I recall now 7 pillars of creativity?
- Have I spent 90 min as quality time?
- Did I pick up new ideas from other teachers?
- Can I plan 2 ideas to research from this workshop? What are they?
- Can I recall 5+ activities to implement? What are
- What are 2+ pillars I would like to concentrate on teaching practice next week?
- Do I know one or two other teachers to share this knowledge with? Will I share? When?





Thank you,
stay a great teacher!